

Session Title	Delivered by	Description	Course content	Target Audience	Date	Session length	Leadership Strand	Price
<b>Managing and sustaining change</b>	Ben Bailey	This course will address the skills essential to manage and support change. The key focus is on leadership, managing colleagues, introducing change, developing ethos and culture and, assuring quality.	<p>The context for school change</p> <p>System reorganisation</p> <p>The change management process</p> <p>Creating school change teams</p>	All phases Middle leaders Senior Leaders	03/10/2019	1 day	Senior and Executive leadership	1250 aed
<b>Leading a team: Support staff team leaders</b>  How to proccitvley lead your team through effective people management strategiss and communication.	Ben Bailey	A participatory course aimed at support and admin staff to help you develop your team, improve your leadership skills and enhance communication and interpersonal skills	<p>Getting the job done</p> <p>Establishing yourself as a team leader</p> <p>Developing your</p> <p>Managing people - team behaviour</p> <p>Supporting and encouraging your team</p> <p>Managing perfomance</p>	Non-teaching staff and team leaders	13/10/2019	1 day	Middle leadership	1250 aed
<b>Leadership skills for subject leaders</b>  How to develop the skills to lead an outstanding department	Noshaba Anbreen/Anne Raynor/ Karen Brodie/Sanam Yaqub	This workshop will focus on developing the leadership and management skills & attributes that are identified as essential to the Middle Leader's role. Subject leaders will develop a practical & professional approach to leading their department through applying the key aspects of the National Standards for Subject Leaders.	<p>Applying key aspects of the National Standards for Subject Leaders</p> <p>Successful delegation - getting the job done</p> <p>Motivating and managing your department</p>	Secondary subject leads Heads of Department	23/09/2019	1 day	Middle leadership	1250 aed

<b>Developing leadership to raise attainment</b>	Dr Anne Raynor	This course will address the skills essential to manage and support change. The key focus is on leadership, managing colleagues, introducing change, creating an achievement culture and assuring quality.	Working together to develop an 'achievement' culture  Developing curricular programmes to meet contextual need  Target setting, reviewing and monitoring progress  Quality assurance	All phases Middle leaders Senior Leaders	30/09/2019	1 day	Middle Leadership Senior leadership	1250 aed
<b>Understanding school improvement</b>	Professor Colin Diamond	This session will give you an introduction into what school improvement is and be given the opportunity to look at what it means for your own school	Understanding the role of school improvement  Knowing what makes an effective school leader and how your role can improve schools  Reflect on and improve your own practice in school	All phases Middle leaders Senior Leaders	08/10/2019	1 day	Senior leadership	* these can be stand alone or a 3 module course
<b>Advanced Mentoring</b>	Sanam Yaqub	This suite of 4 sessions will give participants the opportunity to get a clear understanding of what mentoring is, how to develop the necessary skills and evaluate outcomes	Explore research informed methodologies and frameworks  Mentoring and coaching to support development and capability using a solution focussed approach	All phases Middle leaders Senior leaders	01/01/2020	Accredited module	Middle leader Senior leaders	*These can be stand alone sessions or build towards an accredited programme

<b>Developing leadership skills for school improvement</b>	Professor Colin Diamond	This session will give participants the opportunity to reflect on what leadership skills are needed for effective school improvement. It will focus on the 'softer' skills such as developing teams and managing expectations	Leadership qualities and skills  Effective communication of vision  Getting others to buy into school improvement	All phases Middle leaders Senior Leaders	04/12/2019	1 day	Middle leader Senior leaders	* these can be stand alone or a 3 module course
<b>How to be an effective pastoral leader</b>	Nosaba Anbreen	The role of pastoral lead is complex and challenging. This workshop will give you practical ideas and guidance around the specific issues faced by pastoral leads.	The unique role of pastoral leads  Common challenges in the UAE  Promoting well-being  Managing behaviour	Secondary Heads of Year Heads of Key Stage	09/12/2019	1 day	Middle leadership	1250
<b>Introduction to teacher mentoring</b>	Sanam Yaqub	This hands on and interactive session will enable you to gain knowledge and understanding of mentoring teachers through a reflective examination of your own practice as well as others	The role of the mentor in school  Knowledge, skills and understanding of mentoring  Developing your practical skills in mentoring	All phases Middle leaders Senior Leaders	18/09/19	1 day	Middle leadership Senior leadership	1250
<b>How to lead a team of support staff: Sencos</b>	Dr Anne Raynor	This hands on and interactive course gives participants the opportunity to come up with practical solutions for managing a complex learning support team	Defining an effective team  Developing a skills audit to maximise expertise  Managing a diverse team	All phases SENCOs Heads of Learning Support	19/09/2019	1 day	Leading for inclusion	1250

<b>Leading for inclusion</b>	Professor Coln Diamond	This interactive sessions will give SEN practitioners the opportunity to develop their skills within the UAE inclusion framework.	What does inclusive leadership look like in the UAE context  How to be an inclusive leader  Including all stakeholders	SENCo SEN teachers Heads of Inclusion SLT with responsibility for inclusion	09/10/2019	1 day	Leading for inclusion	1250
<b>How to be an effective SENCo: The context for inclusive education</b> Session 1 *	Dr Anne Raynor	This session draws on a broad range of evidence, policy and resources to offer a comprehensive understanding of the background legislation, policies and evidence that inform inclusion and SEN provision to work in relation to strategic vision and commitment within an international context . It will analyse elements of SEND practice in your school through an understanding of the UAE context	SEN policy and procedure within the UAE context  The Dubai Inclusion framework - policy and practice	SENCo SEN teachers Heads of Inclusion SLT with responsibility for inclusion	14/10/2019	1 day	Leading for inclusion	1250 aed
<b>How to be an effective SENCo: Developing strategy and policies for inclusive education</b> Session 2 *	Dr Anne Raynor	This session draws on a broad range of evidence, policy and resources, to work with others to positively influence the delivery of inclusive education – particularly in relation to strategic vision and commitment	Developing a vision for inclusion  Sharing the vision with stakeholders  Writing your inclusion policy	SENCo SEN teachers Heads of Inclusion SLT with responsibility for inclusion	17/11/2019	1 day	Leading for inclusion	1250 aed
<b>How to be an effective SENCo: Developing; planning and applying inclusive education in the UAE</b> Session 3 *	Dr Anne Raynor	This session draws on the theory, evidence, local practice and external sources of support to design, implement and evaluate a local intervention that will enhance the outcomes of one or more SEND pupils in your school	Developing provision  Mapping provision  Implementing and evaluating provision	SENCo SEN teachers Heads of Inclusion SLT with responsibility for inclusion	16/01/2020	1 day	Leading for inclusion	1250 aed

<b>How to be an effective SENCo: Collaborative leadership</b> Session 4 *	Dr Anne Raynor	Enhance collaborative, leadership and staff management skills by fostering an understanding of the key roles and relationships and how these impact on pupil outcomes	Managing your role  Collaborative leadership  Developing and maintaining positive relationships	SENCo SEN teachers Heads of Inclusion SLT with responsibility for inclusion	05/02/2020	1 day	Leading for inclusion	1250 aed
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