

UNIVERSITY OF
BIRMINGHAM | **HEFi**

HEFi Awards Dinner 2020



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HEFi Awards

Welcome to the HEFi Awards Dinner 2020. This evening we are celebrating a range of outstanding achievements in teaching over the last 12 months. These include successful completion of the PGCHE, achieving fellowship of the HEA through the Beacon scheme, and peer nomination for excellence, innovation and leadership in the HEFi Teaching and Learning Awards, the winners of which will be announced this evening. There is much to celebrate and this promises to be an enjoyable and inspirational event.

As a research-intensive university, we pride ourselves on offering the kind of research-intensive learning and teaching that ensures our students have an education that is second to none. We are never complacent, and we know we have more to do to ensure that all staff are able to deliver cutting-edge teaching and all students can reach their potential. As educators, learning is what we do – so we will continue on our quest to improve. This evening, however, is our time to celebrate success and enjoy the moment.



HEFi Teaching and Learning Awards

These awards celebrate and recognise academic and professional services colleagues who design, deliver and/or support exceptional student learning. Shortlisting has taken place across five categories and the winners will be announced this evening. All awards are by peer nomination. The following information is taken from submitted nominations.

Teacher of the Year Award

Shortlisted:

Anita Ghag, School of Chemical Engineering, EPS

Anita has made a significant contribution to the teaching on the undergraduate and postgraduate courses in Chemical Engineering. She has always been interested in supporting student learning and innovating to find the best ways to deliver material. She has then been very happy to share this good practice with her colleagues. From all the module teaching she has undertaken the praise she has received has been incredible.

John Tellam, School of Geography, Earth and Environmental Sciences, LES

Professor John Tellam's contribution to the development, delivery and leadership of the Hydrogeology MSc at Birmingham has spanned 40 years. Over this time he has made a lasting contribution to this world-leading programme and his passion, talent, commitment and exceptionally high professional standards have nurtured generations of hydrogeologists. Many outstanding alumni, who have become academic, technical or managerial leaders, say that they owe a great debt to John.

Ronnie Meechan-Rogers, Institute of Clinical Sciences, School of Nursing, MDS

Ronnie has a passion for putting student voice at the heart of the school's decision making and over his four years at UoB has positively influenced the culture of student engagement. He has a focus on student empowerment and ensuring the transparency, fairness and responsiveness of decisions made. Students feel that their opinions are valued and that feedback is clearly responded to. He also ensures that all students understand how their concerns have been responded to.



Educational Leadership Award

Shortlisted:

Annette Neath, Health Services Management Centre, CoSS

Annette has worked as Programme Director for the Elizabeth-Garrett Anderson programme. Under her leadership, over 1,000 students have been through this programme, providing the educational foundations for the country's health and care leaders. Her unrelenting commitment to the learning needs and aspirations of those people enrolled on the programme realises a positive and lasting impact on our health and care services.

David Leppinen, School of Mathematics, EPS

Through his leadership, as Head of Education within the School of Mathematics, David has made an outstanding contribution to enhancing the student experience. He has revolutionised the approach of the School to student-facing activities and these have been fundamental to the School's success in the NSS categories 'learning community' and 'I feel part of a community of staff and students'. A new role of Head of Student Experience was created to ensure the student-facing activities and opportunities he established continue.

Aziza Mahomed, School of Engineering, EPS

As interim Head of Education for the School of Engineering, Aziza led the recent successful accreditation visit by the IMechE for the Mechanical Engineering programmes and led Mechanical Engineering's framework for the introduction of NATY. Her leadership role shapes the Education agenda in the School of Engineering, covering all aspects on assessment and feedback and student experience. This includes close collaboration with professional services colleagues from whom she has received positive feedback commending her support and engagement.

Patricia Hibberd, Institute of Clinical Sciences, MDS

Pat has provided significant curriculum leadership within the School of Nursing, overseeing growth in the number of programmes offered, providing expertise in the design of supportive and research-intensive curriculum and modelling a positive approach to innovation and change. She is a valued member of the Institute Executive team and contributes positively to the management of the Institute and in the ongoing achievement of College strategy.

Usman Tasiu Abdurrahman, School of Engineering, EPS

Usman is passionate about learning and teaching, and has worked in various capacities including the Birmingham Project, National College for High Speed Rail, Birmingham Centre for Railway Research and Education, U21 Award Training Sessions, Specialist Services for International Students and Careers Network. He has been a TA for UoB at both undergraduate and postgraduate levels inspiring more than 530 students. In addition, he is an ambassador of the UoB sent to the NCHSR to teach their students and apprentices to acquire the necessary skills they require to work in the railway industry.



Outstanding Support for Student Education Award

Shortlisted:

Katie Hoare, Careers Network, Academic Services

Katie has created a teaching and learning portfolio focussed on entrepreneurial skills development that is specifically tailored to postgraduate researchers. Katie has developed the portfolio to directly address the skills and attributes needed by independent researchers, as identified by the Researcher Development Framework. Whilst the framework identifies 'enterprise' as a specific capability, the learning and teaching Katie delivers enables students to achieve an abundance of skills and attributes such as team working, critical thinking, communication and collaboration.

Sandy Purewal, Eleanor Woulfe, Rosalind Hay, Lucy Wild, Tanya Rose, Careers in Business team, Birmingham Business School, CoSS

The team developed and implemented the Future Leaders Certificate. This is an extra-curricular employability focused programme that is open to all PGT students in the School. The year-long programme offers students the opportunity to engage in personal development workshops, professional networking events,

business consultancy projects and a study trek. They have created an extra-curricular programme that has clear benefits, engaged a huge number of students, improved the experience of students during their studies and can serve as a model for other Schools and programmes.

Philip Craven, School of Chemistry, EPS

Phil introduced a new scheme in the School of Chemistry to manage summer placements applications internally, providing students with invaluable interview experience and considerably raising the success rate in securing external bursaries. Even students who were unsuccessful in securing a summer placement have been extremely positive about the scheme. All students are given feedback by the academic panel on their application form and interview performance and they all say this has been invaluable in preparing them for future job applications.

Zena Lynch, School of Geography, Earth and Environmental Sciences, LES

Zena has carried out some exceptional support work around employability, securing funding to focus on entrepreneurial skills for graduate

employability. This work brought together academic staff and industry professionals in the field of Environmental Protection to share their views on the skills and competencies required to be enterprising and entrepreneurial. Outcomes from the day included the sharing of industry views and examples of innovation and good practice around entrepreneurship in the field.

Cara Bailey, Louise Beesley, Patricia Hibberd, Alistair Hewison, Kanta Kumar, Nikos Estafthiou, Advanced Clinical Practice Team, Nursing, MDS

The Advanced Clinical Practice (ACP) team have led on the development and delivery of the multidisciplinary ACP programme. The team evidenced an enthusiasm and commitment to make this programme student-centred and needs-led. It is an excellent example of academics, professional services and clinical partners working collaboratively to produce a high-quality result that develops the knowledge and skills students need for future employment.

Inclusive Education Award

Shortlisted:

Helen Murray, Antonia Parker-Smith, Student Experience Team, CAL

The 'Pride not Prejudice: A College of Arts and Law Inclusivity Project', was set up by the Student Experience team to encourage people to be proactive in finding out about the diverse range of people and perspectives in the College and University. As well as helping students with diverse identities to feel welcome, the project sent an important message to all new students that learning about diversity and being comfortable with difference is an important part of their UoB experience.

Natasa Mavronicola, Ben Warwick and Ben Atkins, Birmingham Law School, CAL

The team has worked on transforming pedagogy to decolonise teaching and learning practices and to ensure the Law School is inclusive of Black, Asian and Ethnic Minority (BAME) students. The team has been active in sharing best practices across the University of Birmingham and other law schools around

the country. They have sought to empower BAME students by recognising the achievement of BAME student leaders through a commendation and prize at graduation. Their work has been instrumental in making Birmingham Law School a more just, equal, fair and inclusive space for all students.

Laura Jenkins, School of Government, CoSS

Dr Jenkins has led the Department in transforming educational practice around equality, diversity and inclusion, and has also been central to the School of Government and Society's recent successful bid for an Athena Swan bronze award. In close dialogue with both students and staff, Dr Jenkins spearheaded a number of initiatives to help foster a more inclusive and supportive learning environment in which all learners can feel valued and thrive. Taken together, initiatives that Dr Jenkins has personally initiated and undertaken represent a significant shift in the culture and provision of learning and teaching in POLSIS.

Sally Schofield, Claire Moran, Lydia Eason, Helen Gibbs and Helen Onyeaka, School of Chemical Engineering, EPS

Sally Schofield, Claire Moran, Lydia Eason, Helen Gibbs and Helen Onyeaka have worked tirelessly to transform the experience of students starting and already studying Chemical Engineering. Their work has been transformative in improving the culture and responsiveness of the School to student needs and inclusivity. This in turn is further helping the integration within the school, with students and academic and support staff more closely interacting to help to provide an excellent and inclusive student experience.



Naomi Green, School of Engineering, EPS

Dr Naomi Green is dedicated to increasing diversity in engineering. Many of Naomi's activities are focused on encouraging students to be inclusive engineers. She takes a leading role for developing and organising the School's outreach and public engagement activities, focusing her projects on underrepresented groups in STEM, including girls, children from BAME backgrounds and those with special educational needs and disabilities. The Daughters of Invention project is a clear example of Naomi's excellence in the field, which showed a significant impact on the children, teachers and engineers involved.

Sarah Greene, School of Geography, Earth and Environmental Sciences, LES

Sarah Greene has been instrumental in changing practice around the issue of inclusivity in fieldwork with students by initiating the production of a primer for staff on toilet stops in the field, and introducing the practice of adding important logistical information about field days (travel time, amount of walking, access, availability of toilet facilities, etc). The logistics table has now been adopted as standard in Earth Science field trips as well as the addition of tampons and sanitary pads in first aids kits. Feedback from students has been extremely positive and the improvement in the field trip experience for all students and staff has been noted.



Teaching Innovation Award

Shortlisted:

Emma Flint, Birmingham Law School, CAL

Emma has introduced a highly innovative module into a very traditional subject, in the form of a Legal Communication and Writing module. The students produce creative interpretations of legal cases in many different modalities, including blogs, songs, dance and art, as well as more traditional forms, and also complete reflective commentaries. She led its development into a core module, ensuring that these creative approaches are fully embedded into the programme. She is now sharing her expertise with Law Schools around the country interested in replicating her work, recognising its important role in skill development and employability.

Sophie Cox, School of Chemical Engineering, EPS

Sophie has developed a number of research-led teaching innovations in Chemical Engineering programmes. This includes embedding research into existing teaching offerings, designing new research-led modules, and developing a collaborative approach to enhance learning impact. Sophie's success in supporting the

development of PGR demonstrators, co-developing teaching materials with external stakeholders (industry and clinical) to contextualise learning outcomes, and engaging with colleagues from across the university (eg, Careers Network) are remarkable attributes that she used to drive forward teaching innovations.

Carl Anthony, Daniel Espino, Daniel Donaldson, Mohamed Samra, Lewis Parry, SWiFT Team, School of Engineering, EPS

Innovation central to this nomination stems from two EEF projects, which developed digital feedback tools for the benefit of academics and students. Dr Anthony and Dr Espino have provided an outstanding contribution with regards to innovation in teaching and learning within the project; contributing, supporting and developing feedback practices and their applications across various disciplines that they have worked with. This has all enabled the development of, and improved understanding around, assessment and feedback through the collaborative project.

Mircea Scrob, Liberal Arts and Natural Sciences

Dr Scrob is nominated for his student-centred approach to the design and development of the Entrepreneurship pathway which offers an alternative dissertation to final year LANS students. Students increasingly see business start-up as a potential route into post degree employment, and employers increasingly value entrepreneurial skills. The linked Learning Entrepreneurial Skills and Entrepreneurial Start Up modules provide students with the opportunity to develop a diverse skill set to become enterprising, creative thinkers and communicators.

Beacon Scheme

Those successfully achieving Associate Fellowship, Fellowship and Senior Fellowship of the HEA through the Beacon Scheme in the last 12 months are:

Name	College
Category Achieved: Associate Fellowship	
Rama Ambur	EPS
Bridget Anthonio-Apedzi	CAL
Daniele Baiocco	EPS
Matteo Bianconi	EPS
Ryan Cardenas	MDS
Joanne Clarke	MDS
Nicholas Cundy	EPS
Saikat Dutta	EPS
Miles Fan	EPS
Christopher Featherstone	CoSS
Georgina Fitzgibbon	CAL
Eleanor Fradgley	EPS
Amir Hajiyavand	EPS
Oliver Hall	EPS
Vanessa Heggie	MDS
Ruba Hendi	EPS
Jonathan Husband	EPS
Rehan Junejo	LES
Ioannis Kiratzis	EPS
Runzhao Li	EPS
Amy Lord	MDS
Emma Margetson	CAL
Cosmin Minea	CAL
Glen Moran	CAL
Edward Mushett Cole	CAL
Christopher Oliver	EPS

Name	College
Paolo Passaretti	EPS
Jemma Penny	CAL
Plamen Petrov	EPS
Ho Yee Timothy Poon	EPS
Andrea Preziosi	CAL
Niketa Sheth	CAL
Dimitra Spathara	EPS
Chloe Thomas	MDS
Richard Turner	EPS
Category Achieved: Fellowship	
Hassana Ahmed	AS
Raya Al-Dadah	EPS
Katherine Ballantyne	CAL
Tamas Bansagi	EPS
Joht Chandan	MDS
Elizabeth Chilton	CoSS
Yu Lung Chiu	EPS
David Coble	AS
Benjamin Costello	CAL
Georgina Croft	EPS
Carole Cummins	MDS
Louise Curran	CAL
Hanshan Dong	EPS
Alexandros Evangelidis	EPS
Matteo Fuoli	CAL
Safari Grey	CAL
Vera Guarerra	EPS

Name	College
Polly Harper	AS
Nikolas Hodges	LES
Jun Huang	EPS
Fahad Ibrahim	CAL
Cale Johnson	CAL
Kate Jolly	MDS
Ian Jones	EPS
Stephen Jones	CAL
Haro Karkour	CoSS
Tyler Kelly	EPS
Leonard Kiarago	CoSS
Hongsin Kim	EPS
Anne-Laura Kraak	CAL
Joseph Lambert	CAL
Richard Langley	CAL
Chris Laoutaris	CAL
Johannes Lotze	CAL
Rachel Marchant	LES
Razia Meer-Baloch	MDS
Leandro Minku	EPS
Daniel Mitchell	CoSS
Chris Mourant	CAL
Jonathan Mueller	MDS
Olivia Murray	MDS
Okezi Ononeme	MDS
Rachel O'Reilly	EPS
Isobel Palmer	CAL

Name	College
Tom Penfold	AS
Paul Pope	LES
Holly Prescott	AS
Shilpa Purushotham	MDS
Isolda Romero Canelon	MDS
James Tucker	EPS
Koween Vencatasawmy	MDS
Sevasti-Eleni Vezirgiannidou	CoSS
Yongjing Wang	EPS
Mark Ward	EPS
Rachel Webster	AS
Daisy Wilson	MDS
Antonia Wimbush	CAL
Ning Zhao	EPS
Emma Zimmerman	CAL
Category Achieved: Senior Fellowship	
Caroline Ardrey	CAL
Jon Binner	EPS
Karin Bottom	CoSS
Andrea Cavanna	MDS
Harriet Clarke	CoSS
Rina Fokel De Vries	AS
Holly Foss	CAL
Peter Gardner	EPS
Sally Hobday	Coss
UmmeSalma Husein	CoSS
Parbir Jagpal	MDS

Name	College
Fay Julal Crossen	LES
Cristina Lazzaroni	EPS
Zena Lynch	LES
Catherine Mangan	CoSS
Pedro Martinez-Vazquez	EPS
Paul McConnell	CAL
Jane Nicol	MDS
Adrian Powney	CAL
Shilpa Purandare	MDS
Anne Raynor	CoSS
Duncan Shepherd	EPS
Mark Sterling	EPS
Sue Teale	AS
Anna Whittaker	LES
Efua Wilson-Turco	AS
Gillian Wright	CAL



Postgraduate Certificate in Higher Education (PGCHE)

Those successfully completing PGCHE in the last 12 months are:

The PGCHE prize is awarded for the highest overall average mark across PGCHE.
This year's prize winner is Alice Corr



Name	College
Samer Adra	CoSS
Naser Al-Mufachi	EPS
Giovanni Barontini	EPS
Wafa Ben Khaled	CoSS
Jakub Benes	CAL
Mary Blanchard	LES
Sarah Brooks-Wilson	CoSS
Stephanie Burnett-Heyes	LES
Dorothy Butchard	CAL
Meghan Campbell	CAL
Charika Channuntapipat	CoSS
Eric Chu	LES
Wanyu Chung	CoSS
Alice Corr	CAL
Maria Anna Corvaglia	CAL
Sam Cruchley	EPS
Ceri Davies	CoSS
Guy Davies	EPS
Will Davies	CAL
Donna Dawkins	CoSS
Rory Devine	LES
Ali Esfahbodi	CoSS
Victoria Flood	CAL
Panagiotis Fouskas	CoSS
Bruno Fraga	EPS
Isabel Gallegmore	CAL
Alexander Gould	EPS
Jason Grafmiller	CAL

Name	College
Nutmeg Hallett	MDS
Rachel Humphris	CoSS
Parastoo Jamshidi	EPS
Michael Jesson	EPS
Toria Johnson	CAL
Iain Johnston	LES
Rebecca Jones	CAL
Claus Jurman	CAL
Nino Kemoklidze	CoSS
Anna Kotova	CoSS
Stephan Lautenschlager	LES
James Leahy	CAL
Zhihua Li	CoSS
Li Lin	CoSS
Marco Maffione	LES
Solon Magrinos	CoSS
Christopher Markiewicz	CAL
Rebecca McDonald	CoSS
Claire Mcloughlin	CoSS
Anna Metcalfe	CAL
Nicola Middlebrook	MDS
Thomas Montenegro-Johnson	EPS
Miguel Navarro-Cia	EPS
Emma Oakley	CAL
Martin Ottmann	CoSS
Ana Poveda-Gallego	MDS
James Pugh	CAL
Louise Reardon	CoSS

Name	College
Ellen Redling	CAL
Maria Reraki	CoSS
Renate Reniers	MDS
Caroline Richards	LES
Paul Richardson	LES
Sian Roberts	CoSS
Emanuelle Rodrigues Dos Santos	CAL
Kimberley Roper	MDS
Gabriela Rozenfeld	CoSS
Vaishali Saple	CoSS
Adriano Sciacovelli	EPS
Ellen Shobrook	AS
Seema Sikka	MDS
David Soper	EPS
Fabian Spill	EPS
Dana Sumilo	MDS
John Taylor	CAL
Lauren Thomas-Seale	EPS
Harriet Thomson	CoSS
Inci Toral	CoSS
Milena Tripkovic	CAL
Yuzhao Wang	EPS
Xiaofei Xing	CoSS
Ying Xue	EPS
Yao Yao	CoSS
Enea Zaramella	CAL



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