# Education Excellence Awards 2024 Guidelines

## Aims and Outline.

The Education Excellence Awards 2024 celebrate teaching excellence in the context of our contemporary, research-intensive university. The awards are peer and student nominated and aim to recognise all staff who teach and support learning and demonstrate educational excellence through their approaches. All academic, professional services and postgraduate teaching assistants (PGTAs) who design, deliver and/or support an exceptional student learning experience are eligible to be considered for an award.

Award winners will be invited to an evening ceremony on the **27th of June 2024** where the awards will be presented.

## Nominations.

Nominations can be received from any member of staff or student at the University. Self-nomination is not permitted.

Details of the awards winners will be publicised online, and successful individuals and teams may be asked to contribute to other promotional initiatives. As such, you may wish to obtain their consent before nominating a colleague or a team.

For the Collaborative Education Excellence Award teams will comprise of 3-15 members who will collectively share the Award.

Those nominated (or, in the case of a team award, at least one member of the nominated team) must be either a staff member or registered student at the University.

A high-quality nomination will make it easier for the judging panel to understand why your nominee(s) are deserving of an award. The following guidance will help to ensure that your nominations reflect the work of your chosen nominee(s). In your reasons for nominating an individual/team please:

* Utilise the full 500-word count.
* Explain why you have nominated the individual/team for the award.
* Give examples that show how the person/people you are nominating meets the criteria for award drawing upon any supporting evidence you might have, including feedback from others, as appropriate.
* Describe the positive impact that the work (or approach) of the person/people you are nominating has had on teaching and/or supporting learning.

Nominations should be made by completing the [Education Excellence Awards Nomination Form](https://forms.office.com/Pages/ResponsePage.aspx?id=z8oksN7eQUKhXDyX1VPp88-pu855eoFHlA1KlkKMc2NUMjJIUlUwUldSWjdDOTlPUzlLTE84Nk8zVy4u) and submitted no later than **25th April 2024**. Shortlisted individuals, (or up to three members of a shortlisted team) will be invited to the Awards evening on the **27th June 2024.**

## Selection Process.

Up to three individuals will be shortlisted for the individual awards and up to three teams for the team awards. The Judging Panel will consist of members of the University’s Senior Education Team and representatives from the Guild of Students for the Outstanding Personal Tutor Award.

## Education Excellence - Individual Awards (Staff Nominated).

* **The Postgraduate Teaching Assistant Award.**

Recognising the contribution that early-career academics make to teaching and the student learning experience. This award recognises the important role of Postgraduate Teaching Assistants in supporting student learning and creating an inclusive and positive student learning environment. It recognises those postgraduates who seek to enhance the learning and support opportunities that their students receive.

The judges will be looking for an individual who has had a positive impact and influence upon the student experience.

* **The Programme Leader Award.**

Recognising the important role that programme leads, or equivalent, (e.g. Year or Programme Directors) have in delivering an enhanced, contemporary curriculum that facilitates inclusive learning and provides a high-quality student learning experience.

The judges will be looking for an individual who has demonstrated exemplary leadership of a programme team and who has been highly visible to students, actively engaging the student voice in support of enhancing learning.

* **The Educational Leadership Award.**

Recognising the full range of educational leadership that exists in the University and the many ways in which leadership in teaching and learning is demonstrated. This award recognises an individual who has used their leadership skills to promote a commitment to inclusive teaching and support for learning.

The judges will be looking for an individual who, in their own immediate context and beyond, has supported, guided and/or influenced others to adapt to new ways of enabling or supporting learning and who has had a demonstrably positive impact on the student learning experience.

* **The Innovation and Impact Award.**

Recognising examples of innovation that have had a positive impact on the student learning experience over the last 12 months. This award recognises an individual who has embedded new and innovative approaches to teaching, support for learning and/or assessment within their own context.

The judges will be looking for innovation that has had a transformative effect on teaching, support for learning or assessment, that has the potential to be sustainable, and is capable of being replicated or applied in different educational contexts.

* **The Inclusive Educator Award.**

Recognising a commitment to developing an inclusive learning environment. This award recognises an individual who has implemented strategies that promote equity, diversity and inclusion in teaching and/or supporting learning.

The judges will be looking for good practice in inclusive learning design and evidence of strategies for inclusive education in which all students feel they belong, are respected, and can learn optimally to achieve their full potential.

* **The Excellence in Academic Support Award.**

Recognising a member of staff who has demonstrated a sustained and exceptional commitment to supporting the progress of their students towards academic success.

The judges will be looking for evidence of pro-active, student-centred approaches that have had a demonstrable impact on student learning.

* **The Student Experience Award.**

Recognising staff who have made a significant and sustained contribution to enhancing the student experience, who might be based within a variety of different roles, including both academic and professional services.

The judges will be looking for evidence of a commitment to facilitating a positive and engaging learning community, and an individual who has been a champion for the student voice and effective in inspiring student learning.

## Education Excellence - Individual Awards (Student Nominated)

* **The Outstanding Personal Tutoring Award.**

This award will be student nominated and is run in partnership with the Guild of Students. The award will recognise the vital role that a personal academic tutor has in supporting and developing their students.

The judges will be looking for someone who has supported students and enhanced the student learning experience through effective and high-quality personal tutoring. They will have demonstrated an effective approach to academic support and enabled an environment where staff and students can work collaboratively on developing students’ academic, personal and employability skills using innovative and engaging tutoring techniques.

* **The Outstanding Teaching Award (**nominated by students through the end of year module review and recommended by Heads of School, or equivalent to the judging panel).

This award celebrates the achievements of an outstanding colleague who has made a significant and lasting contribution to the provision of education at the University. The award winner will have a passion and drive for education that is recognised and respected by their peers and, where appropriate, students.

The judges will be looking for evidence of teaching and / or supporting learning, and educational leadership, that is informed by engagement with research, has a demonstrable impact on student learning, and affords a wider influence resulting in an observed difference to the provision and practice of teaching and learning at the University.

## Education Excellence - Collaborative Award (Staff Nominated, up to three awards in this category).

* **Excellence in Education Team Award.**

This award, which is open to both academic and professional services teams, recognises collaborative work that has had a demonstrable impact on teaching, learning assessment or student support. The successful team will have enhanced the student learning experience and demonstrated excellence in collaboration and team working.

The judges will be looking for a team who have had a transformative effect on education, that has the potential to be sustainable, and is capable of being replicated or applied in different educational contexts.