



**Higher Education  
Futures Institute**

Learning and Teaching in the  
'Next Generation' University



**Day 1: Thursday 20<sup>th</sup> June 2019**

TIME	ACTIVITY	VENUE
09.00 - 10.00	Registration, exhibition and poster viewing and refreshments	Great Hall
10.00 - 10.10	<b>Welcome</b> Professor Kathleen Armour, Pro-Vice-Chancellor (Education), University of Birmingham	Elgar Concert Hall
10.10 - 11.00	<b>Keynote Speaker: The Next Generation University</b> Zac Ashkanasey, Principal, Nous	Elgar Concert Hall
11.00 - 11.30	Refreshments, exhibition and poster viewing	Great Hall
11.30 - 12.15	<b>Keynote Speaker: Digitised Futures? How do we prepare?</b> Professor Linda Price, Director of Academic and Organisational Development, University of Bedfordshire	Elgar Concert Hall
12.15 - 13.15	Lunch, exhibition and poster viewing	Great Hall

Conference splits into two strands: Lifelong learning and Digitised Futures. Delegates can move between strands between 14.00 – 14.05.

13.15 – 15.00	<p><b><u>Parallel Sessions 1: Lifelong Learning</u></b></p>	<p><b><u>Parallel Sessions 2: Digitised Futures</u></b></p>
13.15 – 14.00	<p><b>1.1: Simulate and Stimulate – Gamification for HR learning and development</b> Lisa Clark, Newcastle University Business School</p> <p><b>1.2: Teaching future-ready graduates equipped for the 4th industrial revolution</b> Susan Geertshuis, Innovative Learning and Teaching, The University of Auckland</p> <p><b>1.3: Cognitive un-load : using online design to optimise the conditions for learning</b> David Rowson, Director of Academic Services, Wiley Education Services</p> <p><b>1.4: Establishing Lifelong Learning from Day 1 a flexible learning framework</b> Simon Riley &amp; Gavin McCabe, Institute for Academic Development &amp; Employability Consultancy, University of Edinburgh</p>	<p><b>2.1: Do business simulation games enhance students' employability skills?</b> Lesley Strachan, Southampton University Business School</p> <p><b>2.2: The Smart Car Park</b> Tim Jackson, College of Engineering and Physical Sciences, UoB</p> <p><b>2.3: Digitising learning – the learning bots are coming, the application of a classic change model to their introduction</b> Stephen Ellis, Business and Management, Regents University London</p> <p><b>2.4: Enhancing Lab Work in the CTL with Digital Tools and Resources</b> Joseph Berry, HEFi, Birmingham Digital Education Team, UoB</p>

14.05 – 15.00	<p><b>1.5: Academics as lifelong learners: connecting future-facing curriculum design and research-based education at UCL EAST</b> Anne Preston, UCL EAST, University College London</p> <p><b>1.6: Student perception on feedback practices – an informed study from Engineering</b> Panagiota Axelithioti, Lewis Perry, Daniel Donaldson, Mohamed Samra, Carl Anthony, Daniel Espino &amp; Aziza Mahomed, School of Engineering, &amp; School of Education, UoB</p> <p><b>1.7: Who is student work for, in the twenty-first century university?</b> Nick Grindle, Arena Centre for Research-based Education, University College London</p> <p><b>1.8: Throwing the cat among the pigeons: research-intensive learning at Birmingham and beyond</b> Marios Hadjianastasis, HEFI Educational Development, UoB</p> <p><b>1.9: Student-centred learning: a case study</b> Simon Scott, Liberal Arts and Natural Sciences, UoB</p>	<p><b>2.5: Translation software: a useful tool for international students?</b> Rina De Vries &amp; Jake Groves, Birmingham International Academy, UoB</p> <p><b>2.6: Preparing Students for a Digitised Future</b> Mehran Eskandari Torbaghan, Manu Sasidharan, Ian Jefferson, Lisa De Propriis, Jonathan Watkins, Mohammed Ali, Richard Newman &amp; Jenny Steere, School of Engineering &amp; Business School, UoB</p> <p><b>2.7: “Your canvas skills are more advanced than most staff”: reflections on developing canvas as a study space, not a learning material achieve</b> Lee Gregory, Social Policy, Sociology and Criminology, UoB</p> <p><b>2.8: Crossing Borders: Using technological approaches to ‘live’ teach diverse student cohorts across different countries</b> Ian Jackson &amp; Jodie Silsby, Art &amp; Design, Winchester School of Art, University of Southampton</p> <p><b>2.9: Optimising One-to-One Student Support</b> Annette Margolis, Birmingham International Academy, UoB</p>
15.00 – 15.05	<b>Transition time</b>	
15.05 – 15.50	<p><b>Keynote Speaker: Charting the journey for lifelong education and adult learning at the National University of Singapore</b> Professor Teck-Hua Ho, Senior Deputy President and Provost, National University of Singapore</p>	Elgar Concert Hall
15.50 – 16.15	Refreshments, exhibition and poster viewing	Great Hall
16.15 – 17.30	<b>Plenary Session and Panel Discussion: What does this mean for the next</b>	

	<b>generation university?</b> Student session	
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19.00	<b>Reception</b>	Edgbaston Park Hotel and Conference Centre
19.30	<b>Dinner</b>	Edgbaston Park Hotel and Conference Centre
21.00	<b>After Dinner Speaker</b> Stephen Isherwood, Chief Executive, Institute of Student Employers	Edgbaston Park Hotel and Conference Centre

**Day 2: Friday 21<sup>st</sup> June 2019**

<b>TIME</b>	<b>ACTIVITY</b>	<b>VENUE</b>
09.00 – 09.30	<b>Registration</b>	Great Hall
09.30 – 10.15	<b>Keynote Speaker: Addressing Economic Inequalities</b> Professor Karen Rowlingson, Professor of Social Policy, University of Birmingham	Elgar Concert Hall
10.15 – 10.45	Refreshments, posters and exhibition viewing	Great Hall

**Conference splits into two strands: Addressing Inequalities and Employer Led Learning. Delegates can move between strands between 11.30 - 11.35.**

10.45 – 10.50	<b>Transition time</b>	
10.50 – 12.20	<b><u>Parallel Sessions 3: Addressing Inequality</u></b>	<b><u>Parallel Sessions 4: Employer Led Learning</u></b>
10.50 - 11.30	<b>3.1: Using Pebblepad as a tool for portfolio based assessment</b> Sarah-Jane Fenton, Paul Dyson & Dr Marios Hadjianastasis, Institute for Mental Health, School of Social Policy, UoB  <b>3.2: Inclusive Curriculum Development</b>	<b>4.1: The equality challenge for employer-based learning</b> Lesley Batty, GEES, UoB  <b>4.2: Pathways for Reflexivity: Designing a Blended Level 7 Executive Apprenticeship in Public Management and Leadership</b>

	<p>Lucy Atkins &amp; Richard Hall, Freedom to Achieve, De Montfort University</p> <p><b>3.3: Transition into University for students with BTEC and ‘non-traditional’ qualifications</b> Dan Herbert, Rob Fleming, Rebecca Morris &amp; Helen Mackenzie, Birmingham Business School, School of Education, University of Warwick and School of Education, University of Loughborough</p> <p><b>3.4: Finding the expert within: teaching in more inclusive ways</b> Els Van Geyte Higher Education Futures institute, &amp; Rina De Vrie, Birmingham International Academy, UoB</p>	<p>Karin Bottom, Stephen Jeffares, Catherine Mangan &amp; Louise Reardon, Institute of Local Government Studies, UoB</p> <p><b>4.3: Future Work and Creativity: A study of employers’ interpretation of creativity in the workplace and the implications for student learning Employer-led learning</b> Elaine Clarke &amp; Chris Wilson, Aston Business School, Centre for Learning Innovation and Professional Practice, Aston University</p> <p><b>4.4: Transforming learning through commercial challenge-led projects</b> Jess Power, School of Creative Arts &amp; Engineering, Staffordshire University</p>
11.35 - 12.20	<p><b>3.5: How can teachers avoid reinforcing international educational inequality?</b> Eleanor Chowns, International Development Department, UoB</p> <p><b>3.6: Students’ perceptions of institute reputation; fostering a genuine culture of belonging and inclusion in Higher Education</b> Sandhya Duggal, Department of Social Work and Social Care, School of Social Policy, UoB</p> <p><b>3.7: Exploring 8 Situational Lenses in Curriculum Design</b> Danielle Hinton, Higher Education, UoB</p> <p><b>3.8: Models of higher education provision for refugees within UK and European universities</b> Gabi Witthaus, College of Arts &amp; Law, Digital Education Team, UoB</p> <p><b>3.9: Queer pedagogies and transnational education for disruptive practice</b></p>	<p><b>4.5: The Interdisciplinary Birmingham Engineer: Integrated Design Projects that embed sustainability concepts to inspire and motivate students while improving their employability</b> Neil Cooke, Pedro Martinez-Vazquez &amp; Mozafar Saadat, School of Engineering, UoB</p> <p><b>4.6: Challenging Teaching Practice: considerations about HE education development programmes</b> Erika Corradini, Centre for Higher Education Practice, Faculty of Social Sciences, University of Southampton</p> <p><b>4.7: Embedding Entrepreneurial Skills and Employability into the Academic Curriculum</b> Mircea Scrob &amp; Helen Hook, Liberal Arts &amp; Natural Sciences, UoB</p> <p><b>4.8: Developing Skills for the Future: Mentoring in Schools on the Curriculum at Cass Business School to Drive Social Mobility</b> Rob Compton &amp; Paul Palmer, School of Management, Cass Business School, City, University of London</p>

	Holly Foss, Birmingham Centre for Railway Research and Education, UoB	<b>4.9: Interdisciplinary collaborative network to support innovation and increased diversity in energy teaching</b> Grant Wilson & Claudia Favero, School of Chemical Engineering, UoB
12.20 – 13.20	Lunch and posters and exhibition viewing	Great Hall
13.20 – 14.10	<b>Keynote Employer Led Panel: Employer-Led Learning</b> Employer partners TBC	Elgar Concert Hall
14.10 - 15.10	<b>Plenary Session and Panel Discussion: What does this mean for the next generation university?</b> Professor Kathleen Armour, Pro-Vice-Chancellor (Education), University of Birmingham	Elgar Concert Hall
15.10 - 15.30	Summing up and close	Elgar Concert Hall