



UNIVERSITY OF
BIRMINGHAM

EDUCATIONAL LEADERSHIP DEGREE APPRENTICESHIP

JOIN THE EDUCATIONAL LEADERSHIP MASTERS PROGRAMME THROUGH OUR DEGREE APPRENTICESHIP SCHEME

Degree Apprenticeships are a new education route bringing together university study and the invaluable on-the-job training typical of an apprenticeship.

Our aim at the University of Birmingham is to support participants with practical knowledge and understanding required for leadership and expert practice in schools. Our Educational Leadership Level 7 Degree Apprenticeship, aligned to the Senior Leader Apprenticeship Standard, allows learners to gain an MEd in Educational Leadership funded by the Apprenticeship Levy.

As a Russell Group University our levy-funded Degree Apprenticeship programmes are developed with research-informed teaching at their heart, bringing together world-class research and cutting-edge facilities to produce exceptional learning outcomes.



WHY CHOOSE THIS PROGRAMME?

- Flexible mode of delivery to suit both learner and employer needs through a blend of online and on-campus learning
- Enrolment on the programme enables learners to build new networks and connections with leading academics and expert local school leaders, develop as education sector leaders and work with new ideas and approaches to solve organisational challenges
- Develop capacity for rigorous and critical analysis of evidence from research and evidence from practice in improving schools
- Develop specialist areas of expertise through research, leadership enquiry and other practice-focused assignments
- Assessment consists of academic and school-based assignments, a portfolio and a dissertation, all designed to be tailored by learners for their own subject specialism, phase and professional interests
- Fully levy-funding compliant with advice and guidance from our Degree Apprenticeship team

OVERVIEW

The MEd Educational Leadership programme provides a distinctive, evidence-focused programme which builds on the National Professional Qualifications and develops capacity for leadership and expert practice in schools.

The School of Education at the University of Birmingham has a long-standing reputation as a centre of excellence for teaching and research in a wide range of areas of educational practice and policy. It is an international leader in education and has a history of top-rated research dating back to its founding in 1896. It is one of the largest research-led schools of education in the UK employing over 100 academic staff and teaching more than 2500 students.

KEY THEMES FOR THE PROGRAMME

Using evidence to improve practice: Leaders are expected to use evidence to review the progress of individual pupils, staff and whole schools. The programme will develop capacity for critical use of data and international research evidence (qualitative and quantitative) to inform teaching, curriculum, programmes and school organisation.

Making a difference through leadership: The study of leadership provides a set of distinctions between leadership approaches in different contexts. In order to really make a difference we must go beyond the jargon and find ways to motivate and develop others whilst fostering a sense of community and clear purpose.

Improving teaching to improve learning: How do changes in leadership and organisation affect student learning and how can leaders best support improvements in teaching? What is the evidence to show that one way of teaching or of organising teaching is better than another and how do different theories of learning help us to identify what is critical in a way of teaching and what is not?

Inclusion and developing the whole person: Schooling is about much more than academic attainment. It affects the way young people think about themselves as learners, their aspirations, their sense of where they fit into society and the role they have in shaping its future. Schools are microcosms of the society we want to create. The programme explores how leadership, the organisation of schooling and the conduct of teaching affects each of these outcomes.

Schooling in the context of policy: Differences in education policy – between countries and over time – come in many forms such as changes in the nature of accountability, the make-up of the workforce, and in inter-professional and inter-school working and organisation. Interrogating the arguments for and against such variations in policy is key and allows us to understand the implications for schools.

SUCCESS AND IMPACT

The University is currently offering Degree Apprenticeship programmes with a number of partners across both the private and public sectors, in business, local government and the NHS against the following Apprenticeship Standards:

- Level 6 Digital and Technology Solutions Professional
- Level 7 Senior Leader

The University is continuing to develop further programmes against a number of additional Apprenticeship Standards and our offer for partners continues to grow.

GUIDANCE FOR EMPLOYERS AND EMPLOYEES

The programme is fully levy-funding compliant. Talk to our Degree Apprenticeships team to understand what this might mean for you.

GETTING IN TOUCH

To learn more about engaging with the University please visit:
www.birmingham.ac.uk/partners/degree-apprenticeships

Or email us at: degreeapps@contacts.bham.ac.uk

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