**HEF*i23* Conference**

**Educational Gain: Beyond the Metrics**

Thursday 11th May 2023

**University of Birmingham**

**Proposal Form**

Proposals should be sent electronically to [hefi@contacts.bham.ac.uk](mailto:hefi@contacts.bham.ac.uk) by 5pm on **24th February 2023**.

**The call for proposals for the HEFi23 Conference is open to internal and external colleagues interested in exploring the concept of educational gain. We welcome submissions that align with the Conference themes, and are particularly interested in submissions that consider one or more of the following dimensions:**

**Academic excellence**

Proposals could cover a variety of themes including how we foster intellectually curious and confident students, how we develop independent critical thinkers and subject experts, how we encourage cross-disciplinary learning, and how we measure academic excellence beyond assessment.

**Employability / career-readiness**

This might include proposals that explore how we develop creative thinkers, how we encourage collaborative working and skills of communication, how we develop resilient and agile graduates, and how we know if / when our students are career-ready.

**Personal skills development**

Proposals might consider how we promote self-reflective practice in our students, how we support our students to become socially responsible, how we prepare our students to respond constructively to ethical challenges, how we know if we have been successful.

**Making learning happen**

Proposals might consider how we close awarding gaps, how we create inclusive environments that promote learning, and how we are able to construct narratives that are not about numbers and what is quantifiable but speak to quality education.

**Some of the examples used above are taken from the** [**University of Birmingham Graduate Attributes**](https://intranet.birmingham.ac.uk/staff/university/graduate-attributes/uob-and-beyond-your-graduate-attributes.aspx) **and we would welcome examples of how these and other graduate attributes are influencing the conversation with our students around educational gain.**

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| Presenter Name(s): |  | | | |
| Department and Institution: |  | | | |
| Contact email  (lead presenter): |  | | | |
| Session title: |  | | | |
| Session Theme(s): | ☐ Academic Excellence  Employability/Career Readiness  ☐ Personal Skill Development  ☐ Making Learning Happen | | | |
| Session format (select appropriate): | Discussion Group (30 mins) |  | Lightning Session (5 mins) |  |
| Paper Presentation (15 mins) |  |  | |
| Audience this session is relevant to (max. 50 words): |  | | | |
| By the end of the session, participants will…  (max. 50 words): |  | | | |
| Session abstract  (max. 150 words): |  | | | |
| References:  Key texts mentioned in the outline, please use the Harvard referencing system |  | | | |
| Session audiovisual/other requirements:  (Standard lectern PC, projector, network and WiFi will be available) |  | | | |

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| **Would you be interested in writing up your conference presentation as an article for the** [**HEFi Education in Practice**](https://intranet.birmingham.ac.uk/as/hefi/research-scholarship-development/scholarship-teaching-learning/hefi-journal/index.aspx) **journal?** | Yes | No |

Higher Education Futures Institute, University of Birmingham

Old Gym Building

Edgbaston; Birmingham B15 2TT

<https://www.birmingham.ac.uk/university/hefi/index.aspx>