

Reflection on my learning

LEARNING ACTIVITIES – WHAT YOU EXPERIENCED

During the Transnational Meeting in Athens (6-10 February 2017) I greatly appreciated the contribution that the Communities of Practices theory can provide in terms of evaluation and spendibility to the TAE project.

I waited for the day with great expectation: Wenger's theories have always been an important point of reference for me in adult education (a discipline that I had the pleasure of approaching during my doctoral studies). Alongside the emotion of being able to be guided in this path of awareness by the model's creators, I was waiting for the encounter with a bit of anxiety and fear: the greatest concern was my lack of familiarity with dealing with self-explanatory speech in English. In addition, stories of stories (personal or professional) presuppose metaphysical and self-critical abilities that are sometimes afraid to face.

WHAT YOU GET OUT OF IT

From the analysis of the workshop I could reflect on some ideas that can improve my professionalism.

In particular, I believe that the Communities of Practices Theory may be a method of approach to the training of teachers and students in Secondary School. Reflection about the four model questions can help teachers and students become aware of their own way of learning and about the opportunity to consider the other as a potential support and help in acquiring skills. The logic of learning as a situational and social phenomenon, which takes place within a context and within a community that meets, can be useful to move from a school that bases its knowledge on a school that aspires to mature Skills, in a "project of life" perspective.

WHAT YOU DO WITH IT

I think today's workshop has helped me consider the possibility of changing my way of conducting the training. In particular, I intend to promote the Communities of Practices model in a school environment by forming volunteer groups of teachers and students who can deal with this method, with a view to implementing well-being within the institute and the group.

THE RESULT

I think that Communities of Practices model can help create a productive work environment and improve the performance of students and faculty according to these development guidelines:

1. for teachers: to think of as a body working in synergy with the goal of promoting a mission
2. for students: to become part of their learning process and to play protagonists in creating the work climate and team management.

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