

Learning through collaborating to develop training

I was involved in this project by Scholastic Office as representative of Inclusion Territorial Center in Monza and Brianza. I improved my knowledge about autism, especially in pupils of primary school, because I am a support teacher in high school and I had got before only experience about students with Asperger Syndrome with high functionality. What I got out: I got out a big opportunity to work with all Italian team and to collaborate with the other foreign partners. First of all, I was engaged in reading the English training materials and the Italian translations. Then I was involved in supervision of the pilot project with the trainers of Catholic university. I improved my competences and it was very interesting. In June I worked with another three teachers to study the training materials and I was engaged to be trainer at the first and third levels. The results were positive feedbacks from teachers and operators involved in training course. The results about the participation at the whole project are: better professional skills, a different approach to autism and a wonderful shared experience in international contests.

Maria Grazia Radaelli: Scholastic office trainer, Italy