

Strengthening links between the scholastic office, schools and the University

- 1) At the very beginning of the project, I was scared (but also fascinating) by the multicultural setting. I noticed differences for Historical, cultural, social reasons and different organizations in the school system. Now I consider this aspect as an added value of the project.

- 2) After this impact, we started to share our experience: nobody wanted to be the best but only to start an improving process thanks the support and the knowledge of the others.

- 3) At local level, as a team, we understood we had to enforce links among schools and local authorities. Thanks to the project, we could give to our teachers the opportunity to be trained on autism. With Catholic University, 6 teachers were trained and then they delivered a specific training to 150 teachers who have a significant numbers of pupils with autism.

- 4) It's not a matter of numbers. The realized value regards the capacity to create more inclusive settings for our pupils, not only the ones with autism. For this indicator, it is possible to collect data regarding pupils' success, the increase of their performance, their parents' feedbacks about wellbeing at school.

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